

THE SENSORY GYM
COLLEEN HACKER MS, OTR AND ASSOCIATES

Paediatric Occupational Therapists
4C/28 Laurence Ave, Hobartville NSW 2753
PH: (02) 4578 9799
Fax: (02) 4578 4184

OT PRESCHOOL QUESTIONNAIRE

Child's Name: _____ Teacher: _____

Birthdate: _____ Age: _____

School: _____ Form completed by: _____

Classroom Concerns: _____

Teacher observations of a child's behaviour in the classroom are helpful to the occupational therapist in evaluating the child's sensorimotor skills. The following items are related to the learning process. Please read through the categories and think about how this child performs in the classroom as compared to the other children. Respond according to the key below:

KEY: 3 - No apparent difficulty as compared to other classmates
 2 - Slight to moderate difficulty as compared to other classmates
 1 - Significant difficulty as compared to other classmates

I. POSTURAL AND GROSS MOTOR DEVELOPMENT

- | | | | |
|---|---|---|---|
| 3 | 2 | 1 | Awkward in running and climbing |
| 3 | 2 | 1 | Difficulty riding a riding toy, with feet pushing or propelling |
| 3 | 2 | 1 | Difficulty pumping self on a swing |
| 3 | 2 | 1 | Seems weaker or tires more easily than peers |
| 3 | 2 | 1 | Appears stiff, awkward, or clumsy in movement |
| 3 | 2 | 1 | Has much difficulty learning new motor tasks |
| 3 | 2 | 1 | Difficulty climbing on playground equipment |
| 3 | 2 | 1 | Avoids physical activities |
| 3 | 2 | 1 | Has difficulty sitting still |
| 3 | 2 | 1 | Poor posture (slumps or slouches) |

II. FINE MOTOR AND VISUAL MOTOR DEVELOPMENT

- 3 2 1 Dislikes playing with puzzles
- 3 2 1 Dislikes playing with small manipulative toys
- 3 2 1 Difficulty in cutting, pasting, colouring, etc.
- 3 2 1 Holds pencil, crayon, scissors awkwardly
- 3 2 1 Is easily frustrated with fine motor activities
- 3 2 1 Difficulty with use of spoon or cup
- 3 2 1 Has very messy eating habits
- 3 2 1 Has difficulty dressing or assisting with dressing

III. BODY PERCEPTION/BODY AWARENESS

- 3 2 1 Avoids getting hands in paint, glue, or other "messy" materials
- 3 2 1 Does not like having face and hands wiped
- 3 2 1 Dislikes the feeling of certain types of clothing
- 3 2 1 Dislikes being touched unexpectedly or sitting close to someone
- 3 2 1 Needs to work close to others, sitting on lap, "invading space"
- 3 2 1 Tends to pinch, hit, or bite self or others
- 3 2 1 Seems overly sensitive to slight bumps or scrapes
- 3 2 1 Tendency to touch things constantly
- 3 2 1 Hesitates to climb or play with equipment that moves
- 3 2 1 Has poor awareness of self in space, bumps into things frequently
- 3 2 1 Poor knowledge of body parts

IV. AUDITORY/LANGUAGE SKILLS

- 3 2 1 Has or has had repeated ear infections
- 3 2 1 Particularly distracted by sounds; seems to hear sounds that go unnoticed by others
- 3 2 1 Often fails to listen or pay attention to what is said
- 3 2 1 Is overly sensitive to mildly loud noises
- 3 2 1 History of delayed speech development

V. BEHAVIOUR

- 3 2 1 Does not accept changes in routine easily
- 3 2 1 Easily frustrated
- 3 2 1 Apt to be impulsive, heedless, accident prone
- 3 2 1 Marked mood variation, tendency to outbursts or tantrums
- 3 2 1 Tends to withdraw from groups; plays on the outskirts

Adapted from Occupational Therapy Associates and the Delaware Curative Workshop; Revised 9/91 - Developmental Therapy Associates, Inc.